

Name _____

Problem

Possible Solution

Possible Solution

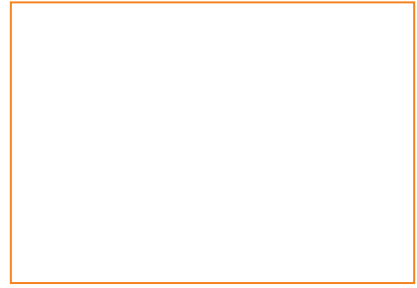
Actual Solution

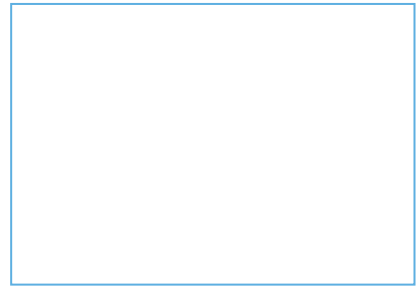
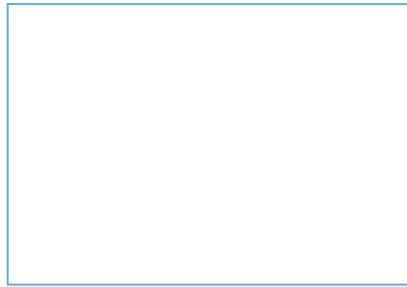
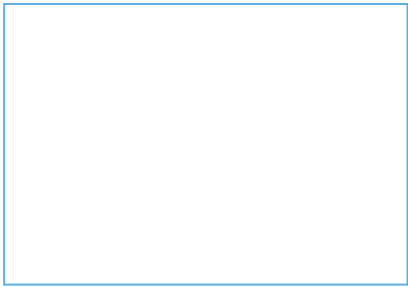
Who Wants to Play Basketball? • Level D • 1

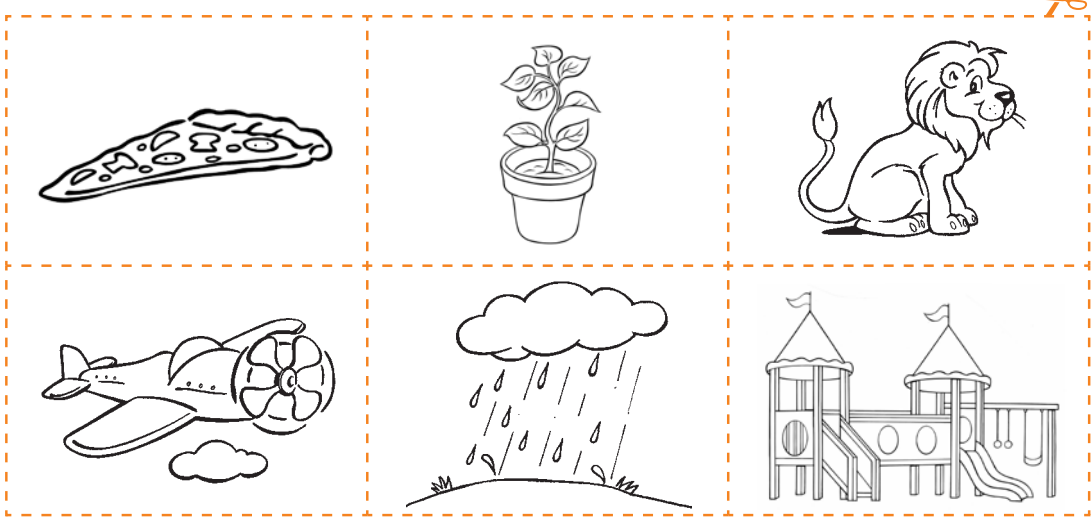
Skill: Problem and Solution

Instructions: Have students identify the problem in the story and write or draw it at the top of the page. Then, have students draw or write two of the solutions the boy tries below. Last, have students write or draw the actual solution.

Name _____



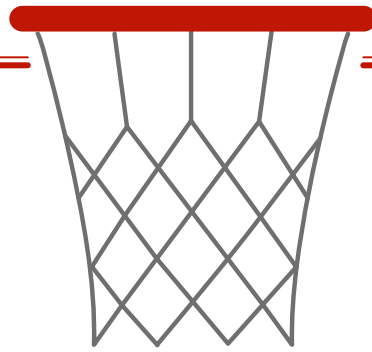




Instructions: Name each picture with students. If the word begins with the /p/ sound, have them cut out the picture and glue it in a box in the top row. Then, have students write *p/* on the line below the picture. In the bottom row, have students draw and label their own *p/* words.

Name _____

- ① I want to play basketball.
- ② My brother.
- ③ My neighbor has a cold.
- ④ has to work.
- ⑤ My aunt plays really well.



My Sentence:

Instructions: Have students read the sentences. Have them circle each subject and underline each predicate. Then, have students draw an X on any sentence that is incomplete. Have students write their own complete sentence on the lines provided.